

Al-Qalam

T H E A Z H A R A C A D E M Y G I R L S ' S C H O O L N E W S L E T T E R

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Assalaamu alaikum,

Welcome to the Spring Term edition of the Al-Qalam AAGS Newsletter. This term at AAGS has been very busy with many competitions, fundraising, trips, special activities and preparing for all those important summer examinations. In this issue you will find many important hints and reminders on how to plan for exams and many important Islamic reminders which we all need to keep in mind and act upon. I hope you enjoy this issue which is packed full of information on life at AAGS during this past term. On a final note, I would like to thank all our pupils, parents and staff for their continued and valued support..

Mrs Rahila Rehman

A GREAT ROLE MODEL: AA'ISHAH (r a d i y a l l a a h u a n h a)

The life of Aa'ishah (radiyallaahu 'anhaa) is proof that a woman can be far more learned than men and that she can be the teacher of scholars and experts. Her life is also proof that the same woman can be totally feminine and be a source of pleasure, joy and comfort to her husband.

She did not graduate from any university but still her utterances are studied in faculties of literature, her legal pronouncements are studied in colleges of law and her life and works are studied by students and teachers of Muslim history as they have been for over a thousand years.

The bulk of her vast treasure of knowledge was obtained while she was still quite young. In her early childhood, she was brought up by her father who was greatly liked and respected for he was a man of wide knowledge, gentle manners and an agreeable presence. Moreover, he was the closest friend of the noble Prophet (sallallaahu 'alayhi wasallaam) who was a frequent visitor to their home since the very early days of his mission.

In her youth, already known for her striking beauty and her formidable memory, she came under the loving care and attention of the Prophet (sallallaahu 'alayhi wasallaam) himself. As his wife and close companion, she acquired from him knowledge and insight such as no woman has ever acquired.

Once, when the Muslims were favoured with enormous riches, she was given a gift of one hundred thousand dirhams. She was fasting when she received the money and she distributed the entire amount to the poor and the needy even though she had no provisions in her house.

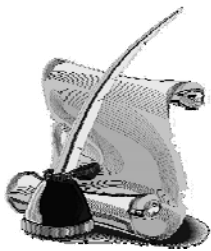
Shortly after, a maidservant said to her: "Could you buy meat for a dirham with which to break your fast?", "If I had remembered, I would have done so," she said.

So far as the sayings of the Prophet (sallallaahu 'alayhi wasallaam) is concerned, Aa'ishah [RA] is one of four persons who transmitted more than two thousand sayings. Many of the learned companions of the Prophet and their followers benefited from Aa'ishah's knowledge. Abu Musa al-Ash'ari [RA] once said: "If we companions of the Messenger of Allaah had any difficulty on a matter, we asked Aa'ishah about it."

Her nephew Urwah asserts that she was proficient not only in fiqh, but also in medicine and poetry. Many of the senior companions of the Prophet (sallallaahu 'alayhi wasallaam) came to her to ask for advice concerning questions of inheritance which required a highly skilled mathematical mind. Scholars regard her as one of the earliest fuqahaa of Islam along with persons like 'Umar ibn al-Khattab [RA] and 'Ali [RA]. Imam az-Zuhri, a student of many Companions and a great scholar of Islam, said of her: "Even if the knowledge of all Companions and the Prophet's (sallallaahu 'alayhi wasallaam) wives was gathered together, Aa'isha's [RA] knowledge would surpass them all."

Aa'ishah [RA] not only possessed great knowledge but took an active part in education and social reform. As a teacher she had a clear and persuasive manner of speech and her power of oratory has been described by al-Ahnaf who said: "I have heard speeches of Abu Bakr [RA], Umar [RA], Uthman [RA] and Ali [RA] and of the Khulafaa up to this day, but I have not heard speech more persuasive and more beautiful from the mouth of any person than from the mouth of Aa'ishah [RA]."

Men and women came from far and wide to benefit from her knowledge. Besides answering enquiries, she took boys and girls, some of them orphans, into her custody and trained them under her care and guidance. Her house thus became a school and an academy.



"..And do good. Truly, Allaah loves Al-Muhsineen (those who do good)"

[Qur-aan 2:195]

HAJJ DIARY

It was 7 Dhul-Hijjah 1429 (5 December 2008) and I was making my way to Makkah to perform my first Hajj. I was nervous and excited at the same time.

We had reached Makkah and were going to walk to Mina. It was a long walk, so instead of walking we took a bus to Mina. In Mina, we got off the bus and made our way to our group's tents. When we reached the group's tents, I was taken by one of my dad's friend's wife into a tent. The tent was stuffed with women, mattresses, luggage and other things. The sister, who took me in, made space for me and told me to sit down. I accepted the offer. She then gave me breakfast.

After a while of waiting, at about 9:30 am, we were told to pack a few belongings because we were going to Arafaat. When we got to Arafaat, we made our way to the tents that were booked for us. After a while, we heard the Hajj khutbah (lecture) and then prayed Dhuhr and after that we prayed 'Asr. Before Maghrib, we packed our belongings and had to stay near them because it was getting really dark. Now we were making our way to Muzdalifah.

In Muzdalifah, it was a wonderful sight with millions and millions of Muslims getting ready to sleep. Also, it was a magnificent sight sleeping under Allaah's creation [the sky] with the moon sending a faint light and the shining stars twinkling merrily. It felt like the stars were safeguarding you but Allaah is the only One that safeguards you.

The next day was Eid, Hurray! We woke up at Fajr. It was still dark but we could faintly see what was around us. We prayed Fajr together and then made du'aa while the sun was rising. After making du'aa, we packed our belongings and started collecting as many stones as we could. Then Dad, uncle and I set off walking back to Mina.

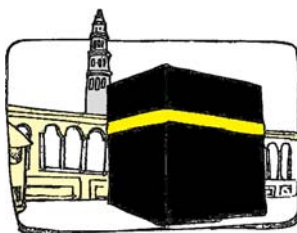
When we got to Mina, we rested and then had breakfast. We then prayed Dhuhr and then walked to the Jamaraat (pillars). When we got to the Jamaraat, we passed the first two pillars which were the small Jamarah and the middle Jamarah. Then we reached the big Jamarah, which was the one we threw stones at. Alhamdulillah, I was able to throw my seven stones without missing any.

The next day we went to throw the stones after 'Asr. Today we threw 21 stones at three pillars. First we threw seven stones at the small Jamarah. Next, we made du'aa. After making du'aa, we threw another seven stones at the middle Jamarah. Then we made du'aa again. We then threw the last seven stones at the big Jamarah.

The next day we went to the Jamaraat and threw 21 stones exactly the same way we threw them yesterday. After the stoning, we went to a bus stop and caught the bus to Makkah to make tawaaf (going around the Ka'bah) and the Sa'iy (running between Safa and Marwah). When we got to Makkah, we went to Masjid al-Haram. This was the first time I saw the Ka'bah since I was 8 or 9 years old. We then did the tawaaf and the sa'iy. My legs were aching by the time we finished but I was glad to be able to see the Ka'bah.

This was my first Hajj performed and I hope Allaah accepts it and accepts my du'aa's, I also hope I get to perform this journey again one day and I hope that you get to perform this miraculous journey too!

By Sawzan Al-Haddad 8A



PEARLS OF WISDOM

Abu Hurayrah (RadiyAllaahu 'anhu) reported Allaah's Messenger (SallAllaahu 'alayhi wasallam) as saying:

"Verily Allaah does not look to your faces and your wealth, but He looks to your heart and to your deeds."

[Sahih Muslim]



Narrated Abu Hurayrah (RadiyAllaahu 'anhu) that the Prophet (SallAllaahu 'alayhi wasallam) said:



"A man follows the religion of his friend; so each one should consider whom he makes his friend."

Allaah's Messenger (SallAllaahu 'alayhi wasallam) said:

I guarantee a house in the surroundings of Paradise for a man who avoids quarrelling even if he were in the right, a house in the middle of Paradise for a man who avoids lying even if he were joking, and a house in the upper part of Paradise for a man who made his character good.

[Sunan Abu Daawood]

Allaah's Messenger (SallAllaahu 'alayhi wasallam) said:

"I order you to be truthful, for verily truthfulness leads to righteousness (al-birr), and verily righteousness leads to Paradise. And a man continues to be truthful and strives for truthfulness until he has been written as a truthful person with Allaah.

Allaah's Messenger (SallAllaahu 'alayhi wasallam) said:

From the perfection of a person's Islaam is that he leaves alone that which does not concern him.

[Tirmidhee]

Beware of falsehood, for verily falsehood leads to sinning (al-fujoor) and verily sinning leads to the Fire. And a man continues to tell lies and strives upon falsehood until he is written as a liar with Allaah." [Sahih Bukhaari and Muslim]

Narrated Abu Darda' (RadiyAllaahu 'anhu): The Prophet (SallAllaahu 'alayhi wasallam) said:

"There is nothing heavier than good character put in the scale of a believer on the Day of Resurrection."

[Sunan Abu Daawood]



The Prophet (SallAllaahu 'alayhi wasallam) said: Paradise is nearer to any of you than the strap of his shoe, and so is the (Hell) Fire. [Ahmad]

RABI' AL-AWWAL

Historical events of this month include:

Monday 9th Rabi' Al-Awwal (February, 610 CE):

Muhammad (SallAllaahu 'alayhi wasallam) was initially commissioned as a Prophet at the age of 40 on this date and 6 months later, the Qur-aan was first revealed to him in the cave of Hira during Ramadhaan.

Monday 12th Rabi'Al-Awwal (June, 622 CE):

The Prophet's arrival at Quba, on the outskirts of Madinah, where the first Masjid was built.

Friday 16th Rabi' Al-Awwal (July, 622 CE):

After leaving Quba, the Prophet (SallAllaahu 'alayhi wasallam) led the first Jumu'ah prayer with 100 people at the valley of Bani Salim.



SUDOKU

	2				
6	4		1		
2	3				
				2	6
		2		3	5
				4	

SCRAMBLED WORDS (BY TAH SIN 8A)

AMDA A S U F U Y E D S E I R A Y H A Y

A M B A S B U A R A K B A R U M L A B Y Y U

A E S E R A B Q U A Y B L T U D H U

A I A Q S H U H N S U N Y U S H A L A I

FRUITS THAT HEAL



Pomegranates are very beneficial fruits that have been mentioned in the Qur-aan. Allaah says:

'In them (both) will be fruits, and date-palms and pomegranates.' [Surah Ar-Rahmaan (55):68]

Also 'Ali (RadiyAllaahu 'anhu) was reported to have said: 'Eat Rummaman (pomegranates) with its pulp, because it coats the stomach.'

Sweet Pomegranate is hot and wet, good for the stomach, and strengthens it because of it being a mild constipating agent. It is also good for the throat, chest and lungs, along with relieving coughing.

The water (or juice) in the Pomegranate softens the stomach and is a nutrient for the body. It also digests quickly because it is light and produces heat along with

some air in the stomach.

Bitter Pomegranate is cold and dry, and is good for an overheated stomach. It also relieves diarrhoea and prevents vomiting.

[Taken from 'Medicine of the Prophet' by Ibn ul-Qayyim]

COMPETITION TIME!

Now it's your turn to see what recipes' you can come up with for this blessed ingredient.

Recipes' should be emailed to al-qalam@hotmail.co.uk before the end of term, and the winning candidate from AAGS will receive house points. All entries will receive merits.

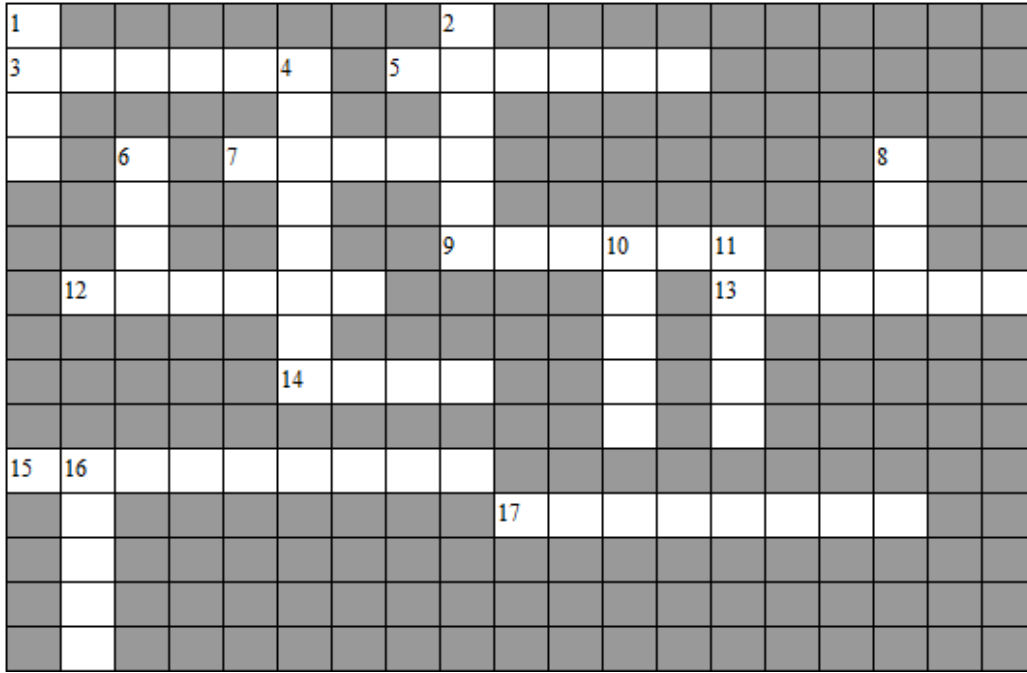
So get your chef thinking caps on and come dine with the sunnah!



"Say: Verily my prayer, my sacrifice, my living and my dying are for Allaah, the Lord of the Worlds."
[Qur-aan 6:162]

NAMES OF THE DAY OF JUDGEMENT

The Day of Judgement has many names as mentioned in the Qur-aan. Look through the verses mentioned in the clues to find the names of the Day of Judgement in Arabic and then complete the crossword. Show the completed crossword to your English/ ICT teachers, the first to complete it correctly will gain house points.



Across

3. The Mighty, Great Day, verse 6:15
5. The Day of Mutual Meeting, verse 40:15
7. The Day of Distress, verse 74:9
9. The Day of Account, verse 38:16
12. The Known Day, verse 56:50
13. The Last Day, verse 2:8
14. The Day of Judgement, verse 1:3
15. The Day of mutual loss and gain, verse 64:9
17. The Day of Resurrection, verse 2:85

Down

1. The Day of Sorting out, verse 37:21
2. The Day of Distress, verse 19:39
4. The Day of Testimony, verse 11:103
6. The Day of Assembly, verse 42:7
8. The Day of Decision, verse 32:29
10. The Grievous Day, verse 11:26
11. The Day of Resurrection, raised up again, verse 30:56
16. The Day of Disaster, Barren Day, verse 22:55

ANXIETY AND STRESS DU'AA

اللَّهُمَّ إِنِّي عَبْدُكَ ابْنُ عَبْدِكَ ابْنُ أُمَّتِكَ نَاصِيَتِي بِيَدِكَ،
 مَاضٍ فِي حُكْمِكَ، عَدْلٌ فِي قَضَاؤِكَ، أَسْأَلُكَ بِكُلِّ اسْمٍ
 هُوَ لَكَ سَمَّيْتَ بِهِ نَفْسَكَ أَوْ أَنْزَلْتَهُ فِي كِتَابِكَ، أَوْ
 عَلَّمْتَهُ أَحَدًا مِنْ خَلْقِكَ أَوْ اسْتَأْثَرْتَ بِهِ فِي عِلْمِ الْغَيْبِ
 عِنْدَكَ أَنْ تَجْعَلَ الْقُرْآنَ رَبِيعَ قَلْبِي، وَنُورَ صَدْرِي
 وَجَلَاءَ حُزْنِي وَذَهَابَ هَمِّي.

It was reported from 'Abdullaah ibn Mas'ood (RadiyAllaahu 'anhu) that the Prophet (SallAllaahu 'alayhi wasallam) said:

No person suffers any anxiety or grief, and says the supplication below but Allaah will take away his sorrow and grief, and give him in their stead joy:

'O Allah, I am Your servant, son of Your servant, son of Your maidservant, my forelock is in Your hand, Your command over me is forever executed and Your decree over me is just. I ask You by every name belonging to You which You name Yourself with, or revealed in Your Book, or You taught to any of Your creation, or You have preserved in the knowledge of the unseen with You, that You make the Qur-aan the life of my heart and the light of my breast, and a departure for my sorrow and a release for my anxiety.' [Reported by Ahmad 1/391]

The Prophet (SallAllaahu 'alayhi wasallam) said: By Allah! This life compared to the Hereafter is just as insignificant as when one of you dips his finger in the sea; let him contemplate what his finger will come back with. [Muslim]

TIPS FOR PASSING EXAMS (WITHOUT STEALING THE PAPERS)

For no-nonsense, practical revision help, read these Top 10 Tips from some of Edexcel's 15,000 examiners:

1. If you find that reading over revision notes just before an exam relaxes you, feel free to do so, but be aware that in most cases it could make you more nervous; any new information is not normally absorbed at this stage.
2. On the day of the exam, when you are told to turn the paper over, don't start writing until you have read the exam paper from cover to cover.
3. Mark the topics you wish to answer and concentrate on them. You should have an idea of how much time you are going to spend on each question, with the ones carrying the most marks being allocated the most time.
4. Remember that the exams are not set to trip you up, but are designed to allow you to show your knowledge of the syllabus. Be positive and have confidence in your ability.
5. Take time to consider the question. Look at where the marks are to be gained and allocate time appropriately (and stick to it). Many candidates spend too much time earning and re-earning small numbers of marks, thereby losing time for the heavier-tariff tasks. Remember, answering three questions fairly well is better than answering one very well and leaving two badly done.

Underlining key words in the question may help to focus your mind and jog your memory.

6. Structure your answers by making an answer plan; writing this down will help.
7. Don't forget to refer back to the question to help ensure that you answer the question asked. The examiner can't give you marks for your knowledge and understanding of a topic if you don't answer the specific question properly. Make sure you don't answer the question you wish you'd been asked rather than the question in front of you! Try to read your answer through before moving on to the next question.
8. Concentrate on your punctuation, spelling and grammar. Remember that, while you will not be marked down for bad handwriting, if the examiner cannot read what you have written, then they can't give you the marks you deserve.
9. Try to relax, and keep an eye on the clock without checking it every five minutes. You need to leave time to complete each question and to read through your answers before the end of the exam.
10. Once you have finished the exam, don't worry about it and try to avoid comparing your answers with other students. Now the examiners' hard work begins!

HOW PARENTS CAN HELP

The Top 10 Tips from one group of concerned parents to the next:

1. A dedicated quiet space with good natural light or lighting is best for studying, with no distractions. If you have other children who are not studying for exams, make sure that they know the importance of revision time.
2. Ensure that your son or daughter has one evening a week away from their studies. It's also important that they take regular breaks during the study periods.
3. Be around as a 'feeding station' – feed your child lots of healthy food and proper meals - not too many sugary snacks and junk food.
4. Offer to help with testing or ask if there is something that you can do for them. Reassure them you are concerned about their welfare more than the results.
5. Know your son or daughter's revision timetable. Encourage them to tell you about what they are studying. If you know that they are not at their best first thing in the morning, encourage them to rest then and work when they are more lively.
6. Know exactly the date, time and location for each exam and incorporate this into the revision plan. Make sure that they have the correct equipment they need for the exam (calculators, rulers etc). Know what they are not allowed to take in to the exam (mobile phones, pagers etc).

7. If your son or daughter has a medical condition, for example diabetes or hay fever, make sure that the school knows about it. There are special considerations for some conditions.
8. If there is a family crisis, again ensure that your son or daughter's teacher knows about it, since the additional stress can affect your child's exam performance.
9. Make sure that your child is using the internet to study and not as a resource to give the appearance of study!
10. Tell them that they can only try their best and even if they don't do as well as you'd hoped, you still love them just as much.



Source: Edexcel

"Blessed is He in Whose Hand is the Dominion, and He is able to do all things"
[Qur-aan 67:1]



GAZA APPEAL



At AAGS, our pupils took part in many different activities and events during our weekly tutor time and at home in order to raise money for the suffering people of Gaza. Pupils took part in reading projects, food stalls, non-uniform days and sponsored activities in order to raise money. Alhamdulillah, we were able to raise just over £5,000 which was all donated to Interpal. I would like to thank all our pupils, parents and staff for their efforts and would like to remind all of us about the importance of remembering all those who are in need in our daily du'aa's.

Mrs Rahila Rehman

Giving in Charity

The Prophet (SallAllaahu 'alayhi wasallam) said:

"Blessed is the wealth of a Muslim from which he gives to the poor, to orphans and to needy travellers."

(Sahih Al-Bukhaari, Volume 2, Hadith 544)



The Prophet (SallAllaahu 'alayhi wasallam) said:

'You will see the believers in their mutual kindness, love and sympathy just like one body.

When a limb complains, the whole body responds to it with wakefulness and fever'

(Muslim and Bukhaari)

The Prophet (SallAllaahu 'alayhi wasallam) said:

"Save yourself from hellfire by giving even half a date-fruit in charity."

(Sahih Al-Bukhaari, Volume 2, Hadith 498)



SPELLING BEE



In December 2008 our pupils at AAGS were given a list of five hundred words to learn and those who felt confident took part in our Spelling Bee Competition.

There were three rounds and the final took place on Friday in February 2009. Many pupils took part and the standard was very high with many pupils scoring above average in their attempts.

After many gruelling rounds Munira Noor Y11A was our overall winner and was awarded the prize and certificate. Well Done!



And the winner is....

For the very first time in our schools history we organised a competition which has never been carried out before...Azhar Academy Spelling Bee. Those of us who entered had to memorise over 600 words and succeed two rounds of the competition to reach the finals. Upon reaching this stage we were quizzed on more words and the fairly large number of finalists seemed to be knocked down one after the other. As we all anticipated our turn to receive the knock, the table turned when it reached the upper school. We found our four grand fi-

nalists: Farhana Mansuri, Fazilah Baiyat, Aisha Siddiqah and myself, Munira Noor.

"I was so happy to get into the finals, but gutted that I didn't win"

(Farhana Mansuri)

It seemed ironic that the friends we had just been helping to perfect their spellings were now those we faced as opponents. The clock ticked, slowly the room began to empty and it soon became apparent that I had won!

This event is one I enjoyed taking part in and the reward of £40 to spend at WHSmith was much appreciated and well worth it. It was a memorable experience for myself and everyone involved. I advise you all to participate more in activities such as these within our school because it will always stay as one of your more proud childhood memories and will be of great advantage when applying for colleges, university and work. Winning our first spelling bee will definitely be something I remember in years to come when I look back at life at Azhar.

By Munira Noor 11A

The Prophet (SallAllaahu 'alayhi wasallam) said: Allaah said: ...O My servants, all of you are astray except for those I have guided, so seek guidance of Me and I shall guide you. [Muslim]

DOING OUR BIT FOR THE COMMUNITY



For the last few months, 10A have been organising activities for elderly people at a resource centre in Plaistow as part of our citizenship coursework.

The aim of this coursework was that we would be split into groups of four, and within these groups we were to organise two activities that would span over the duration of a few hours at the resource centre with the elderly.

Many of us at the beginning of this coursework imagined participating in wheelchair activities and some girls suggested activities like sewing and watching TV. However, organising the activities was more than just thinking of what we would enjoy, we had to think of their abilities and their creativity.

Afterwards, more ideas for popular activities that our groups came up with were, icing fairy cakes, colouring, card making, pizza making, board games etc. These ideas were good as the elderly enjoyed creative activities which they were not able to participate in normally.

After visiting the elderly people's home for two visits, many of us became very fond of the elderly and all of us were affected by their company. In the early stages of planning our activities, it didn't occur to us how much our efforts would be appreciated. However, by visiting them and staying in their company, it became clear that we were going to leave a lasting impression. These elderly people were pleasantly surprised by our willingness to spend some time with them and by organising fun activities for them which didn't really take much effort, we affected them hugely.

For many of us the main lesson we learned from our experience was that just by giving the elderly people a picture of them with a group and framing it, and by giving them chocolates as a leaving present, we could make them feel better. This is also a great part of Islam's teachings and as we are an Islamic girls' school it should be only natural for us to want to help the elderly. By visiting the elderly we also learnt more about respecting grandparents and other close elderly relatives.

Narrated Abdullah ibn Amr ibn al-'As: 'The Prophet said: Those who do not show mercy to our young ones and do not realize the right of our elders are not from us.' (Sunan Abu Dawood).

From this hadith, we can learn that by appreciating the elderly we are earning good deeds and hopefully, in the hereafter we will be rewarded. Visiting the elderly and being respectful isn't too hard and you don't need to go to so many lengths to please them, as we all learnt. Spending at least ten minutes just speaking to an elderly relative could make them feel so much more appreciated and you would be the reason.

So, just like we all experienced a great time at the old people's home, we would like to share the beneficial experience with others and we hope that you now know that by helping the elderly you are doing a rewarding action which will cause many to be happier.

By Tayyabah Iqbal 10A

YEAR 7 TRIPS

Our trip to The Thames Barrier by Fatima Kothia 7B

On the 24th of February 2009 we went on an exciting trip to The Thames Barrier to help us with our work on Weather & Climate and River Flooding.

We travelled to North Greenwich to the Thames Barrier Learning and Education Centre where we firstly were taken down the side of the River Thames and were shown the Thames Barrier. We had to fill in an information booklet about the River and Barrier as our guide was lecturing us on its history and how it works. Our guide told us many interesting facts about the Thames Barrier and River itself. I found the River walk very interesting and I learnt a lot.

After lunch we had a workshop on Climate change. The teacher there told us how we can try to protect our environment and explained the damage all the greenhouse gases can do. We were then taken to a sustainable garden which was full of different ways we can save energy and we had to draw all the things that we thought were sustainable. My favourite thing was a beautiful but-terfly just made out of an old shopping trolley by a clever artist.

Overall I think The Thames Barrier was really fun and I really enjoyed it.

Our trip to The British Library by Tasnim Khan 7A & Safa Noor Abdukhaliq 7B

One trip I really liked was the trip to the British Library on the 2nd of December 2008 as part of our work on mapping in Geography and Creative writing in English. At first I wasn't really filled with excitement about it until I entered the Library. Then I realised what a wonderful place it is.

We first attended a workshop on both ancient and modern maps. There were maps which were centuries old and we had to find places in the world on these maps. This was very challenging but enjoyable.

We next entered a room full of old scripts and many of Shakespeare's wonderful and original writings. Our two guides were very nice and told us about being creative in our thinking. We were asked to do things that were thought unusual and weird; like putting on our glasses the wrong way round or putting on our jackets wrong.

However the best bit was when we had to look for pictures which had to draw and write about. We had to draw our objects in three unusual ways; like with our hands behind our backs. It was a lot of fun and made us think differently about everyday things.

PHOTO © PETER VISONTAY

"And the slaves of the Most Merciful (Allaah) are those who walk on the earth in humility and sedateness, and when the foolish address them, they reply back with mild words of gentleness" [Qur-aan 67:1]



AZHAR ACADEMY GIRLS SIXTH FORM IS NOW ACCEPTING APPLICATIONS FOR 2009-10 ADMISSIONS

SUBJECTS* TO BE OFFERED FROM SEPTEMBER 2009 ARE ENGLISH LITERATURE, MATHEMATICS, BIOLOGY, CHEMISTRY, ICT, BUSINESS STUDIES, HEALTH AND SOCIAL CARE, HISTORY, FRENCH, ARABIC AND URDU.

*Subjects offered are subject to demand.

PROSPECTIVE PUPILS AND THEIR PARENTS WHO WISH TO SEE OUR PREMISES AND FACILITIES AND SPEAK TO MEMBERS OF OUR STAFF ARE REQUESTED TO MAKE AN APPOINTMENT WITH THE SCHOOL OFFICE BY CALLING THE NUMBER BELOW DURING NORMAL SCHOOL HOURS.

FOR FURTHER INFORMATION, PLEASE DOWNLOAD THE INFORMATION PACK FROM OUR WEBSITE. APPLICATION FORMS CAN BE OBTAINED FROM OUR WEBSITE OR BY CALLING THE SCHOOL OFFICE.

AS PLACES ARE LIMITED AND EXPECTED TO BE TAKEN UP FAST, PLEASE REGISTER YOUR INTEREST AS EARLY AS POSSIBLE TO AVOID DISAPPOINTMENT.

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The Prophet (SallAllaahu 'alayhi wasallam) said: A Muslim is the brother of another Muslim, so he should not oppress him nor should he hand him over to an oppressor. [Bukhaari]