

# Al-Qalam



VOLUME 3 | ISSUE 6 | JANUARY 2015 | RABI-UL AWWAL 1436



## Charity

Giving charity benefits us as much as it benefits those to whom you give. Your gift to charity will be rewarded by Allah ﷻ. You should at least give 2.5% of your savings every year (Zakaat is also one of the five pillars in Islam). Charity is all about giving the poor and needy things to keep them alive. Many people are dying around the world because they are not getting enough food and water. They don't have a good diet; therefore, they do not have good health. Helping others can also help you. It purifies your wealth which means Allah gives more things when you give to charity.

In my opinion, I think charity is the most important thing in life. This is because when I went to Africa, I saw so many poor people, so my dad gave them money to buy food. If you give charity, you'll get blessings from Allah. Giving charity also gives you an open heart for others. Don't waste money, clothing, shoes, bags and food. It helps us respect and appreciate what we have.

Any gift to charity is better than no gift. You should start at a level you are comfortable with. Increase it when you feel able and willing to. We should look at the good it does for us. We should show our generosity to others, and see what it does for others. Also observe the good it does for you. Try your best not to waste things like money, instead give it to the poor. Giving charity has become so much easier.

By Zahra Mohamed - Year 7TK

QUR'AN 6:160 "Whoever performs a good act will receive ten times as much."

QUR'AN 3:92 "You will never attain piety until you spend out of that which you love. And whatever good you spend, Allah knows it well"

## How to be a Good Role Model and Citizen

It has been estimated that up to 95% of all human behaviour is learnt through looking up to role models; it is easy to be influenced by the people around us and aspire to be like them. However, nowadays we are more inclined to look up to those who are celebrated in the entertainment industry. It begs the question- are they good role models or do they push us away from the remembrance of Allah?

As Muslims, we are taught incessantly how to perfect our character and augment our Imaan. To steer people away from looking up to only the heroes of entertainment, it is the responsibility of our community to develop people to be benign, affable and heartening role models for children, teenagers, young adults and adults. We can do this through small actions such as smiling at a stranger, giving up a seat on the bus for an elderly person and by being active in our local communities.

Albert Einstein once said:

‘Setting an example is not the main means of influencing others; it is the only means.’

In Islam, we have many role models such as the Prophet ﷺ and his companions. As young women in particular, it is the female companions such as Khadija ؓ, who highlight the depth of compassion, intelligence and Imaan that women have to offer. The Sahaabiyaat all possess countless exemplary qualities that we can follow. Thus we can become our own models by using the Quran as our guide and the Hadith as our anchor. In this diverse society, which is permeated with people of different backgrounds, religion, colour, race, etc. we are surrounded with different people who carry their different experiences which we can learn from.

As well as having Islamic female role models, there are many other inspiring talented women today who showcase their brilliance and determination. Jessica Ennis, the current Olympic Heptathlon champion is an example of a strong and motivated woman. Emma Watson, the UN Women Goodwill Ambassador and Malala Yousafzai, the youngest Nobel Peace prize recipient are both ambitious and determined young women campaigning for their beliefs. As young teenagers living in an evolving society, we can integrate our different role models by looking up to a variety of responsible influences as well as famous Muslim leaders.

Umar ibn Al-Khattab said:

‘The foundation of a man is in his mind, his honour in his religion, and his valour in his character.’

As young women living in a modern day society, it is up to us - the youth of this community- to apply these unique values so we can avail future generations with strength of mind but more importantly, strength of character.

By Fathima Abdullah & Maha Al-Haddad - Year 10FZR

## What we did during? anti-bullying week...

### So what is bullying?

Bullying is repeated verbal, physical, social or psychological aggressive behaviour by a person or group directed towards a less powerful person or group that is intended to cause harm, distress or fear.

There are some specific types of bullying behaviour:

- **verbal or written abuse** - such as targeted name-calling or jokes, or displaying offensive posters
- **violence** - including threats of violence
- **discrimination including racial discrimination** - treating people differently because of their identity
- **Cyber bullying** - either online or via mobile phone.

### Kids Who are Bullied

Kids who are bullied can experience negative physical, school, and mental health issues. Kids who are bullied are more likely to experience:

- Depression and anxiety, increased feelings of sadness and loneliness, changes in sleep and eating patterns, and loss of interest in activities they used to enjoy. These issues may persist into adulthood.
- Health complaints
- Decreased academic achievement—GPA and standardized test scores—and school participation. They are more likely to miss, skip, or drop out of school.

A very small number of bullied children might retaliate through extremely violent measures.

There are very few young people who have not experienced some sort of bullying at least once. Many suffer over and over again and become extremely upset. Some youngsters have run away from home and some have been severely damaged psychologically. Bullying also has an effect on anyone who witnesses it. Bullying creates an atmosphere of fear and if you're not being bullied, it can leave you wondering if you will be next.

*"She said I was fat. I miss meals and drink lots of water. My clothes are loose but she still says I'm fat" Katie, 12*

If you are being bullied, it is important to remember IT IS NOT YOUR FAULT. Nobody deserves to be bullied.



At Azhar we tackle any cases of bullying quickly and effectively. We promote anti-bullying by taking part in anti-bullying week so our students gain a firm understanding of what bullying is and to put a stop to all types of bullying in our school. Read on to find out what our school did over the course of anti-bullying week 2014.

## Secondary Story Headline

In anti-bullying week a students from Year 10 prepared an assembly to raise awareness and stress the importance of the issue.

The purpose of this assembly was to make sure people know that bullying is a horrible act and whoever is doing it should stop.

We mentioned the effects bullying can have on a person and went over a few real life scenarios to show how often bullying occurs.

We wanted all the girls to put themselves into the victims' shoes and see how it would feel like.

Azhar Academy Girls school held a 'Blue Friday' where students came in wearing a blue item. Whoever wore a blue item paid £1.00. Altogether Azhar Academy raised £49.53 which will be going towards an anti-bullying organisation.

Azhar Academy girls also took a trip to West Ham Park with paper chains. Every girl in the school made a link with their pledge on it, which we all linked together to take to the park. In the park, we all held the paper chain together to show unity and sisterhood we then used those paper chains to decorate our school.



## Qur'aan Competition



MashaAllah, I am pleased to say on Thursday, 23<sup>rd</sup> October 2014 we held our first Annual Qur'aan Competition.

A big congratulation to the 31 girls who participated, Mash'Allah. It takes a lot of courage to stand before your peers and recite; so, it is a great achievement for all those who took part. MashaAllah the recitation of all participants has set a high standard for future competitions!

I would like to congratulate our 3 winners, Sumayah Tajmin in 1<sup>st</sup> Year Aalimah Studies, Rayyan Mselem in Year 9 Islamic Studies and Aaliyah Natha in 2<sup>nd</sup> Year Aalimah Studies who came 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> respectively.

May Allah SWT give our participants the ability to recite the Qur'aan in its due measure and enable them to embody the Qur'aan in their every walk of life.

Finally, I would like to thank the staff and students for helping to make our first competition a success. I look forward to experiencing more beautiful recitation next year, Insha'Allah.

### ***October 2014 Qur'aan Competition Participants***

Sumayah Tajmin, Rayyan Mselem, Muqadas Goher, Laiba Obaid, Nishat Kamali, Salihah Sajjad, Aimen Rahman, Maryam Miah, Baasima Patel, Hanaan Alfaradhi, Maisha Fahmida, Nabilah Chowdhury, Amatullah Bint Zishaan, Maryam Rehan, Sabah Athar, Taskia Rahman, Zahra Mohamed, Safiyyah Attan, Ayesha Zulekha Shaik, Alimah Ahmed, Rumaysa Yunus Ibrahim, Fatima Azmir, Fatima Jeilani, Habiba Ahmed, Sumayyah Taj, Aisha Shaikh, Maryam Haskic, Samiha Khan, Aaliyah Natha, Nusra Sajeel, Bushra Patel, Aminah Omar

Apa Roshan  
Head of Aalimah, Islamic & Hifz Studies

## My Participation in the Qur'an Competition

When I first got the letter about the Qur'an competition, my friends told me that I should do it. However, I was a bit nervous because I had never done anything like this before. Luckily for me, my friends were very supportive and encouraging, and they persuaded me to do it.

The day of the competition came, and I was feeling anxious. We were able to choose to recite from 3 Surahs- Surah Yasin, Surah Mulk and Surah Rahman. There were ayahs from these three Surahs in three different boxes. All the candidates took a piece of paper from one of the boxes to see which ayahs they would read. Then we were given candidate numbers, and I was number one! I read first, and then listened to the others read. Everyone read differently but their reading was amazing. Even though I wasn't choosing who came first, second or third, it was really hard for me to imagine who would win, because everyone was so good. Everyone was excited and it was really close.

After we had all read, the audience were given the opportunity to choose who came 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>. They had a tough task! Then the teachers started to count the points. We all sat nervously waiting. Finally the results were gathered. I was very curious to know who had won. I was expecting a girl who usually recited at events to win. But it wasn't- it was me who came 1<sup>st</sup> in the competition! I was very shocked because I hadn't been expecting that at all. I was happy as well as very nervous. We took our prizes and the competition was over.

I enjoyed the Qur'an competition because we got together and united as a whole school to listen to the reciting of the Qur'an. It was a very nice moment of sisterhood and I made many friends. I would like to have another one again soon.

By Samiha Khan - Year 7MA



Towards the end of last term we were fortunate enough to get involved in Geography Week, which was held from the 15<sup>th</sup> to the 19<sup>th</sup> December 2014. During this week, we learnt much about how our world and the relationship between existing cultures and nations. Amongst the wide range of topics we studied this week were:

- ⇒ The north side of the world
- ⇒ The west side of the world
- ⇒ The south side of the world
- ⇒ The east side of the world
- ⇒ The population

We also took part in various fun activities, such as estimating the world's population using skittles and playing games in order to learn the best we can. I am pleased to say that this week has definitely been the most enjoyable week since I started studying at Azhar and we all thoroughly enjoyed it, whilst increasing our knowledge in Geography.

By Jannatul Ma'waa – Year 7FT



## Geography Week



During project week we learnt about Geography. It was really fun as well as informative. We learnt about a lot of famous landmarks, people and places. It was a great learning opportunity and we all got engaged and learnt about other faiths and cultures.

I have understood that the country we live in is really unrestricted which allows different religions to practice freely. I understood that I, Sumayyah Imrit am a proud British Muslim.

During the week, we organised a food sale so we can research more about other countries. This helped me, as well as other students to recognise the cultures and the daily routine that other people in the world go through.

Finally, during the last week I understood that I have to be grateful for what I have because some people in the world do not have as many opportunities as I do. Some of them do not even have food. Alhamdulillah I am happy with the state that I am in.

By Sumayyah Imrit – Year 8FHB



## AAGS FOOTBALL TOURNAMENT 2014

I remember the day the tournament began students from Year 9, 10 and year 11 competed against each other. Nobody really wanted to say out loud how excited and nervous they were, we all wanted to act normal like it wasn't a big deal, but it was. We wanted to win; we wanted to beat the other year groups - especially the year 11s. If year 9TA beat the year 11s, that would be an achievement.

The first game was year 8FHB against year 8SND .What a match it was! At first, none of us knew who to cheer for. Then we realised that if we wanted to play against the year 11class we had better cheer for them and we did. A lot of the time was spent watching and planning by taking mental notes about how they played and finding out about our positions. The game finished with year 11 as the champions. Then it was us against 9KB. We were amazing. The final score was 4:1. That was a big achievement. However, we didn't have a lot of time to celebrate because we had another game with only a two minute break. Again, it was back to planning and taking mental notes. I have to admit we could have played so much better but we still did well as we draw 2:2 against the year 10s.

Then the big game came. It was either the annoyance of our draw or the happiness of our winning that caused us to play like never before. We were such an amazing team and we won 3:1.



### The Semi Finals

We were at Durning hall again and it seemed as if as soon as we stepped inside, the game began. This time, it was year 11s against year 8SND. Well that was one of the best beginning to a football tournament. The game was epic but all good things have to end and the year 11s won. Then it was us against year 8FHB and well, hats off to Jasmin because if I had to choose the player of the match it would be her. For some reason, my goalie skills seemed to have improved and we all seemed to be full of stamina which was probably why we won. It was a good game and we were exhausted by the end of it. We had a 5 minutes break before the beginning of the finals; 9TA against year 11. We seemed to be doing fine at the beginning but the year 11s had improved and they were on top of us. They were always on the ball .We even tried to copy their moves but they were too good and that's why they won, though to be fair, we had the most supporters. The year 11s won 10:5. But it was still an amazing adventure and I would like to be involved in future tournaments, InshaAllaah. Next time, we will beat the year 11s.

By Anisa Rashid - Year 9TA

## MY EXPERIENCE OF AZHAR ACADEMY'S FOOTBALL TOURNAMENT

My experience without any exaggeration- was absolutely amazing! Our team was made up of skilled players, and our self-confidence initially was near to zero. We got off on a rocky start, but when we began to improve through the tournament, our confidence sky rocketed! We won and moved on to the semi-finals!

I guess we felt a bit too confident afterwards, because we ended up nearly losing against year 8FHB. They scored 5 goals past us, whilst we scored only 2 goals. I was the goal keeper, and having lost so many goals, lowered my confidence. I decided to swap positions to striker in an attempt to change the odds with my determination.

They surprised us immensely. Jasmin was so skilled and confident that she was difficult to tackle. However, with our strong effort and developing team-work, we made it to the finals! By the end of the first match we were all exhausted. We knew it will not be like before and we would have to up our game. After having tried to win the finals, we realised the year 11s had definitely perfected their style, and we had a lot of difficulty getting past them. Year 11s won!

Their determination and passion to win, gave them the confidence to move forward and become CHAMPIONS!

Overall, the tournament was a great experience- not just for me, but for everyone who participated in it.

By Asma Khan - Year 9TA



## Trip to the Poppy Display

On 20<sup>th</sup> November 2014, we went to the Poppy Display next to the Tower of London.

I had the wonderful opportunity to see the amazing poppy display until today. The red poppies looked so real and amazing. There were so many excited, tourists waving their cameras to take the best shots. The poppies symbolise the blood of the soldiers who fought for Britain, flowing from the tower.

After viewing the poppies we walked across the Tower Bridge where it started to get chilly because of the water, which was glistening like glitter. The narrow, big boats rode under the Bridge with many tourists drinking hot, soothing coffee and feeling cool, fresh air hit them.

It was a very long but brilliant trip and we went back to school. We didn't have any lessons, so it was fine. I actually liked the trip.

I think the artist that created these poppies was very clever because it has great symbolism and it helps us remember the brave soldiers for fighting to protect our country.

By Zamila Ullah Year 8FHB

## EID PARTY

Eid is an extraordinarily blessed time in the year for all. As Eid fell in term time, we held an assembly on 3<sup>rd</sup> October 2014 (the day before Eid).

Through this interactive and entertaining assembly, students learnt the story behind Eid-ul Adha and the 'dos-and-don'ts of Eid day.

On 7<sup>th</sup> October, in order for students to celebrate this special occasion together, AAGS hosted an Eid party for all students. It was an opportunity for students to represent themselves the way they wanted and to let their own personalities radiate. On this day there was also another assembly that each and every form class participated in.

The Eid party and assembly were a success, a perfect way to learn and have fun at the same time!

By Habibah Khanom -Year 10FZR

## OUR 3FF TRIP

The day began with us receiving identity boxes from students of St. Ursula's who are our partner school. We looked through them and already learnt all about their hobbies, likes, dislikes and many other things without meeting them. We got paired with the girls from the other school and set off to meet them at a community centre in Greenwich. We were all very excited and enthusiastic to be meeting with other girls from different faiths and took this as an opportunity to share and learn about the two different religions.

At first, in the community centre we sat together and learnt about how people used symbols to identify themselves in the old ages. We then did a few ice breaker activities which included, questioning and answering in order to learn more about our pairs. We then made jewellery which we thought represented our pairs very well.

Whilst we were praying, we could tell they took an interest and were very curious as to what we were doing. They asked us later about our prayer and we were more than happy to explain to them. They found it quite fascinating as they hadn't seen anything like it before.

After we had finished we had long conversations about general things and really got to know them and make new friends. They asked many questions and learnt about our faith and so did we. We exchanged contact details and now we still keep in touch. The overall experience was really good, as this helped all of us with our confidence and as girls in an Islamic school it gave us an opportunity to interact with other faiths and learn more. We really had a lot of fun and cannot wait for the next meeting day.

We learnt how important it is for us to interact with people from other religions and to show them what Islam is about. We have realised that making friends with non-Muslims is in fact a good thing and should not be looked down upon.

By Zaynab Mufti – Year 9KB

# Stupendous Techno-Pop

Recently, Year 10 took a short visit to an informative exhibition, which was held in Olympic Park which helped inform us of what we plan to do with our future careers. Technopop is an exciting pop-up Science, Technology and Innovation Festival which includes a fully immersive technology exhibition alongside educational workshops and events.

During the visit, a lady, engineer, Emma, came to speak to us about what she does in her day-to-day life. She said that she never planned to be an engineer and when she was in school, she despised Maths and resented Science as well as never knew what path she was going to take in the future. She also failed her Mathematics GCSEs and had to retake them in college. However, she tried even harder in terms of her exams as she went along and slowly, she went to university and also completed a PHD.

She also told us that she never imagined herself to be an engineer and despite the fact she was blowing stuff up on her first day, she slowly began to relish what she was doing and appreciate the opportunity she had been given to be a successful engineer. This showed how she grew as a student and as a person.

In addition, she advised us that whatever we love, whatever subject we have a passion for, we should pursue it and show gratitude for what we have been given; we should learn to appreciate all topics as it can apply to different aspects of our lives now and in the future.

From what she said, I learned that we should try our hardest in all subjects and actually apply ourselves although it may be hard. I learned that you should strive towards what you want to gain from life. If you want to be an English teacher, a vet, an astronaut, or even a zoo keeper, you should pursue what you love. Secondary school years are the five toughest years in anyone's life, but while you're there, you should find yourself and also find out what you want to be when you are older.

In Technopop, they also offered a range of other workshops such as: Sport Science & the Human Body, In Touch with Technology, Built Environment etc. Even though these are mainly based upon science, I learnt that we should try our best and apply ourselves in everything that we do. From our visit, I learned to appreciate all the knowledge I gain and I absorbed the advice that I was presented with; I wish to apply these encouragements in the present and the future so I can benefit my learning and myself.

By Fathima Abdullah - Year 10FZR



## My Experience at Being Chosen as the School Council Representative

Being chosen as a student council has been a fantastic honour. I feel so appreciative to have been chosen by my classmates to help solve their problems. It was quite nerve wrecking when doing my speech but the worst is over. Having the responsibility of student council means so much to me because I enjoy engaging with my class and the Headteacher to pick out problems and find solutions to them, making the life of students much easier. I hope my peers know that they can come to me if they have any suggestions and I will listen and try to make a difference.

By Hira Tahir - Year 10AS

## My Greatest Accomplishment

This year I was elected to be deputy form representative for 7MA. This job is nearly as important as being form rep. I have many roles and responsibilities such as:

- ❖ Make sure everyone is enjoying form time.
- ❖ That NO child is left out.
- ❖ To help the class.
- ❖ Organise games for the class.
- ❖ Make sure the students feel at home
- ❖ Listen to what they have to say

This might sound like a fun job but challenges do come with it. You have to make sure the whole class is having fun; this isn't always easy because we also seem to run out of time. We listen to the class' problems and try to sort them out in a short amount of time, but somehow we get through it as a class.

The best part of this all is being with the class 7MA; if it was not for them I would not be form rep. I would like to say a big THANK YOU to 7MA. It is fun working with this class because they are always by my side.

In conclusion, I am lucky to be part of something special, especially with 7MA. It is an amazing opportunity to help this form class and good luck to the new form rep. I advise the future form reps to have a good relationship with the class and to be able to interact with them.

By Uzma Khankhara – Year 7MA

# Exam

One fear at the back of every student's mind. Year nine was no different this year, we were gripped with the same terror as the year elevens. I think I may have grown a few grey hairs during my revision period.

Thankfully I had many opportunities to seek advice and help from my maths teacher on the topics which I was having difficulty with, I believe this truly helped me achieve more marks in my final mock examination. Through this nerve-wrecking experience I learnt two things;

- 1- Sleep before an exam and eat well.
- 2- Revise over all the topics you find hard, don't try to stay on the easy stuff!

By Shilpa Khanom Year 9KB

## **Safa's 5 Top Tips for Revision**

Don't leave revision to the last minute; start revising at least one month before your exam

Make revision cards and make them memorable with mnemonics, pictures or simply use colours!

Eat healthily to get nutrition for your brain

Have an early night before the exam

Don't cram too much information into your brain just before the exam.

By Safa Waseem - Year 9TA

## CHOOSING ART AS A GCSE OPTION

Choosing between Art and French GCSE is one of the most important decisions that an AAGS student will have to make. Although art is very time-consuming, it is also extremely rewarding, especially at the end of completing a project.



Art is a very technique-based GCSE, improving students' practical skills as the months progress. It is incredibly enjoyable and enhances students' creativity and interest in the world, as well as learning about art from other cultures. It is easy to see the smiles and pleasure of art students as they work. Personally, I am very passionate about art GCSE and I would never give it up for anything!

### **SCHOOL MATHEMATICIANS**

On **Tuesday 14th April, 2015** students from AAGS will have the wonderful opportunity to visit the University of Oxford.

Students will listen to inspiring talks by female mathematicians and participate in workshops in which the students will tackle stimulating mathematics themselves. Students will also have opportunities to speak to undergraduates and others about mathematical possibilities beyond school level.

We look forward to sharing our experience with you in our next newsletter.





## Being a Student Council in Year 7

My name is Baasima Patel and I was chosen as one of the student councils in 7FT this year. I am very grateful for being chosen and I will try my best to not take this opportunity for granted and I will strive to make this school a place of joy for all students as well as teachers.

I will have to make sure that I can handle problems and solve them with justice and I will be very friendly and welcoming to all your suggestions.

I am thankful to my great form tutor Miss Taha who has been with me throughout, and is always there willingly to help. My wonderful form class is also a very big part of my secondary life and I would like to thank them all for always being there. I look forward to the rest of this year, being a part of the student council Insha'Allah.

By Baasima Patel – Year 7FT

## My Role as a Student Council

This year I was elected as head student council of 7MA. This role requires many responsibilities such as making sure that all students feel comfortable coming to school and that students enjoy school

Their voice is heard and their opinions and ideas are put forward to the Headteacher

Although this is an enjoyable role, sometimes I do have to face some challenges. For instance, I have to make sure ALL students feel comfortable and have good relationships with others. This may result in me helping students' bond and resolve relationship problems. Time is also an issue and sometimes I am not able to listen to everyone's complaints, due to it being limited.

However, most of the time, this is a very pleasant role. I enjoy interacting with my class and making school a better place. I also feel lucky for being part of something special.

Overall, I am delighted to be given this role and feel that it is an amazing opportunity to assist my class and school. I advise the future councillors to continue helping students create relationships with others and making sure all voices are heard.

By Syeda Nabiha Rufaidah – Year 7MA

## STUDENT AWARDS - AUTUMN 2014/2015

Year 7	Maths	English	Science	Arabic	French	History	RE	C/ship
	Tamanna Akhtar Roof	Safiyah Attan	Zainab bint Ali	Isha Hussain	Umara Kashif	Saliha Sajjad	Nishat Kamali	Jumanah Hussain
	ICT	Art	PE	L2L	Alimah Studies	Islamic Studies	Hifz Studies	
Khadeeja Bint Yasser Alvi	Syeda Nabiha	Anjuma Begum	Baasima Patel	Sabeeha Sultanah	Rahimah Salim	Maryam Rehan		

Year 9	Maths	English	Science	Arabic	French	History	RE	C/ship
	Asma Khan	Oyin Adebari	Maryam Ahmed	Kaanitha Chowdhury	Safa Waseem	Sumaya Akbor	Ayesha Tin	Sana Hussain
	ICT	Art	PE	L2L	Alimah Studies	Islamic Studies	Hifz Studies	
Malak Mohamed	Saba Athar	Maryam Rashid		Shilpa Khanom	Arooj Khan	Zaynab Mufti		

Year 10	Maths	English	Science	Arabic	French	History	RE	C/ship
	Safia Bhatti	Tasnim Chowdhury	Lutfiyah	Zayna Islam	Sumiya Firdous 10FZR		Fabiha Rahman 10AS	Ruqayyah Bashir
	ICT	Art	PE	L2L	Alimah Studies	Islamic Studies	Hifz Studies	
Marjana Ferdouse	Fadhila Lucky	Kainat Alam		Rafia Ghafoor 10FZR	Rameen Zulfiqar 10FZR	Hannah Hussain 10FZR		

Year 11	Maths	English	Science	Arabic	French	History	RE	C/ship
	Shalal Kashif	Naima Abdul Kadir	Faizah Ullah	Zainab Rizvi 11FM		Hafsah Asghar	Sumaiya Ahmed 11SI	
	ICT	Art	PE	L2L	Alimah Studies	Islamic Studies	Hifz Studies	
Ruqayyah Mahmood	Anisah Patel	Aimen Rahman		Faizah Ullah 11SI	Samiha Uddin 11FM	Hafila		

Congratulation to the above students who were awarded for their excellent work and efforts towards their learning over the Autumn Term.

# Surah Kahf

A certificate of appreciation was awarded to the students below for their wonderful contributions during Surah Kahf sessions. Well done!

Amarah Memi

Ayesha Islam

Ayesha Zulekha Shaik

Hannah Hussain

Aseel Al-Shateri

Arooj Khan

Nishat Kamali

Aaliyah Natha

Anisa Rashid

Saibah Uddin

Maryam Ali

Maryam Shakirah Miah

Nusaybah Molvi

Maha Al-Haddad

Shair Bano

Asma Khan

Jumayah Najan Islam

Sumayyah Tajmin

Fatima Jeilani

Sabah Jamil

Taslima Begum

Laiba Obaid

## FOYLE YOUNG POET

The Foyle young poet of the year award is the largest international poetry award for children in the world.

This year's award cemented its global appeal with a record breaking 13,630 poems sent in by 7603 poets from 78 countries. There are 15 winners and 85 commended poets. This year's judges were Grace Nichols and Simon Barraclough and the awards were given by Julia Donaldson MBE (author of the gruffalo series) .

Mariya Ahmed from Yr 8 was awarded as one of the 85 commended poets this year. Congratulations to Mariya for her achievements.

She has kindly shared with us her poem and experience, MashaAllaah!

*In my spare time I love writing deep dark poems. When I got a call about how I was commended and invited to the award ceremony for Foyle's young poets award, I was both exhilarated and confused to know one of my old poems was being selected for such a prestigious ceremony. When we got there it was nerve raking but somewhat exciting as well. I blushed when my name was announced and loved hearing the others poems. This has really encouraged me to pursue my love for writing more creative unique poems.*

### SNAP!

The branch is split in two;  
I travel out the woods leaving my home I once knew.  
I can still see the world faintly ahead;  
I still dodge nature until I see red.  
The horizon thickens in the whitish glow, whilst I continue to roam high and low.  
I avoid the autumn breeze from pulling me back,  
Frightened of any squeezes and cracks.  
I drift between people's conversations,  
Tired. As my glands fill with perspiration.  
My energy power becomes weak,  
I'm sure I won't even last a week.  
People's gestures reluctantly throw me back and forth,  
Instead of heading south I hit north,  
I want to stop but I can't stop,  
I feel like I will drop.  
Though I'm invisible to the world,  
The world is visible to me.  
Even though I'm free and continue to flee,  
Losing gravity I float up in the air,  
I smile, wave and stare.  
I've travelled for a long time and head into space  
Where I, a little *sound*, can finally be safe.

By Mariya Ahmed – Year 8FHB