

The aim of Azhar Academy Girls School is to provide opportunities for all our students to develop as independent, confident, successful learners with high aspirations who will know how to actively make a positive contribution to their community and to the wider society. There is a high focus on developing children's moral, spiritual, social and cultural understanding. Azhar Academy Girls School has designed a curriculum where we prepare the students for life in modern Britain through respecting British values.

Our curriculum meets the needs of our students which can be met within the environment of high-quality teaching, supported interventions and extra-curricular opportunities where appropriate. This in turn has proved to have a very positive impact on pupil outcomes.

Spiritual, Moral, Social and Cultural Development is crucial for individual students, for communities and for society as a whole. We believe it is the heart of education - helping students grow and develop as people so they will engage fully in the education process and develop into citizens who actively contribute to society whilst living happy and fulfilled lives.

### **Vision**

Our Vision is to create and deliver an outstanding educational experience for every student at AAGS. We will achieve this through:

- Valuing every student as an individual, ensuring they realise their potential by providing an aspirational and engaging curriculum
- Delivering the highest standards of teaching and learning to ensure excellent progress and achievement that inspires all our students
- Ensuring no matter what the starting point, outstanding progress is achievable by all.
- Supporting student growth and development through our close caring community ethos of respect and tolerance for others and building a sense of belonging.
- Providing a learning environment which is both stimulating, supportive, fosters excellence and independence
- Inspiring a culture and thirst for lifelong learning based on motivation, challenge, praise and reward to enable students to achieve their goals in life.
- Building positive partnerships with parents and the local community to widen opportunities and secure high-quality outcomes for all our students
- By setting high expectations, we expect all students to progress and maximize their potential by seizing the opportunities provided and valuing their education to meet the challenges of our rapidly changing world.

### **General Aims for Spiritual, Moral, Social and Cultural Development**

- To promote the spiritual, moral, cultural, mental and physical development of our students.
- To prepare our students for the opportunities, responsibilities and experiences of adult Life.
- To promote respect and consideration in our students towards others.
- To help each student achieve their full potential.
- To inspire, stimulate and motivate our students to foster a love of learning and Enquiry.
- To enable our students to be independent thinkers and to equip them with key life skills for them to thrive in our fast-changing society.
- To help our students understand the world in which they live.
- To develop a sense of responsibility, consideration for others, self-respect and self confidence

- To promote good relationships between home, school and the local and wider communities.

### **Spiritual development encompasses students'**

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences.

### **Moral development encompasses students'**

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions.
- Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others on these issues.

### **Social development encompasses students'**

- Use of a range of social skills in different contexts, including working and socialising with students from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### **Cultural development encompasses students'**

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities
- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others

SMSC development is promoted through our weekly assemblies, tutor time, Citizenship and IPSHE programme of study, Student Support Days, and Aalimiyyah and Islamic Studies Programme. SMSC is a feature across the entire breadth of the curriculum and embedded within the general Islamic ethos of our school community.

